

ARTICULATION
Teacher Input Form

Student's Name: _____ **Date:** _____

Teacher's Name: _____ **Birthdate/Age:** _____ / _____

What are your concerns regarding your student's articulation skills? Please check all that apply.

- _____ Student deletes sounds when speaking
- _____ Student changes sounds when speaking
- _____ Student distorts sounds when speaking
- _____ Other inappropriate use (explain) _____

Is your student aware of his/her speech difficulty? _____ Yes _____ No

Does your student appear to be frustrated by his/her speech difficulty?

_____ Never _____ Sometimes _____ Always

Does your student avoid speaking?

_____ Never _____ Sometimes _____ Always

Have your student's parents expressed concerns regarding your student's articulation skills?

_____ Yes _____ No

Is it difficult to understand you student? _____ Never _____ Sometimes _____ Always

Is your student hard to understand?

_____ all of the time	_____ in context	_____ out of context
_____ most of the time	_____ in context	_____ out of context
_____ some of the time	_____ in context	_____ out of context

How do your student's articulation difficulties impact his/her reading, writing, or other academic skills? _____

How do your student's articulation difficulties impact him/her socially and/or vocationally? _____

Teacher Signature

Date

ARTICULATION
Parent Input Form

Student's Name: _____ **Date:** _____
Parent's Name: _____ **Birthdate/Age:** _____ / _____

Medical History: (i.e. ear infections, tonsils & adenoids, allergies, developmental milestones such as cooing, babbling, quiet, etc.) Explain: _____

What are your concerns regarding your child's articulation skills? Please check all that apply.

- _____ Child deletes sounds when speaking
- _____ Child changes sounds when speaking
- _____ Child distorts sounds when speaking
- _____ Other inappropriate use Explain: _____

Is your child aware of his/her speech difficulty? _____ Yes _____ No

Does your child appear to be frustrated by his/her speech difficulty?

- _____ Never _____ Sometimes _____ Always

Does your child avoid speaking?

- _____ Never _____ Sometimes _____ Always

Is it difficult to understand your child?

- _____ Never _____ Sometimes _____ Always

Is your child hard to understand?

- | | | |
|------------------------|------------------|----------------------|
| _____ all of the time | _____ in context | _____ out of context |
| _____ most of the time | _____ in context | _____ out of context |
| _____ some of the time | _____ in context | _____ out of context |

How do your child's articulation difficulties impact him/her? _____

Comments: _____

Parent Signature

Date

ARTICULATION
Student Input Form

Student's Name: _____ **Date:** _____

Parent's Name: _____ **Birthdate/Age:** _____ / _____

Medical History: (i.e. ear infections, tonsils & adenoids, allergies, developmental milestones such as cooing, babbling, quiet, etc.) Explain: _____

What is your concern regarding your articulation skills? Please check all that apply.

- _____ Delete sounds when speaking
- _____ Change sounds when speaking
- _____ Distort sounds when speaking
- _____ Other inappropriate use. Explain: _____

Do you think you have a speech difficulty? _____ Yes _____ No

Are you frustrated by your speech difficulty?
_____ Never _____ Sometimes _____ Always

Do you avoid speaking?
_____ Never _____ Sometimes _____ Always

Are you told that you are difficult to understand?
_____ Never _____ Sometimes _____ Always

Is it hard for people to understand you?

_____ all of the time	_____ in context	_____ out of context
_____ most of the time	_____ in context	_____ out of context
_____ some of the time	_____ in context	_____ out of context

How does your articulation difficulty impact you educationally? _____

How does your articulation difficulty impact you socially and/or vocationally? _____

Comments: _____

Student Signature

Date