## CULTURALLY AND LINGUISTICALLY DIVERSE Parent Interview

| Stu | dent's Name:  | Date:                                       |             |   |
|-----|---|---|-------------|---|
| Par | ents' Names: Birth  | Birth date/Age:                             |             | /                                       |
| Per | son Interviewing: Interp  | Interpreter:                                |             |   |
| 1   | At what age did the child begin speaking?   |   |             |   |
| 2.  | What was the child's first language? If not English, when did the child begin speaking English?         |   |             |   |
| 3.  | What language is used most often by your child at home?   |   |             |   |
| 4.  | What language is used most often by the child's brothers, sisters, and friends?                         |   |             |   |
| 5.  | What language do you use most often when you talk to your child?  |   |             |   |
| 6.  | What language do you use most often when you talk to your spouse?                                       |   |             |   |
| 7.  | How often does your child speak each language at home?  | First Lan<br>Frequer<br>Sometin<br>Not at a | ntly<br>mes | English Frequently Sometimes Not at all |
| 8.  | How often does your child hear others use each language at home?  | Frequer<br>Sometin<br>Not at a              | mes         | Frequently<br>Sometimes<br>Not at all   |
| 9.  | How often does your child talk with people who speak each language outside of the home?                 | Frequer<br>Sometin<br>Not at a              | mes         | Frequently<br>Sometimes<br>Not at all   |
| 10. | How often do you have difficulty understanding what your child is saying because of poor pronunciation? | Frequer<br>Sometin<br>Not at a              | mes         | Frequently<br>Sometimes<br>Not at all   |
| 11. | Do other children make fun of the child's speech?   | es/No                                       | Yes /No     |   |
| 12. | Do other adults understand what the child says?   | es /No                                      | Yes /       | No                                      |