

PRESCHOOL LANGUAGE ELIGIBILITY GUIDE/TEAM SUMMARY

Student: _____

Birthdate: _____

Date: _____

SLP: _____

Attach documentation as applicable.

		Does NOT Support Eligibility	Supports Eligibility
Gathering Input	Parent Conduct a 10-15 minute interview regarding the child's use of language, concerns, and health history. Use the Communication Means and Communication Checklist to gather information regarding the child's language within the home environment.		
	Teacher Interview, checklists, or comments.		
	Other Pertinent Information Review educational and medical records regarding student.		
Play Activities/ Communication Samples	Language Subsystems Make notes regarding the child's language skills in regards to phonology, syntax, morphology, semantics, and pragmatics.		
	Evidence of Communicative Frustration Does the preschooler demonstrate struggles in an effort to communicate? Does the preschooler refuse to communicate, tantrum, etc.?		
	Dynamic Assessment Does the preschooler's language improve with the minimal scaffolding or accommodation (given picture symbols or speech scripts to model) or does the preschooler continue to have difficulty?		
Test Profile	Test Scores below age expectancies		
	Variation within language test profile		
Observation of Parent-Preschooler Interactions Observe how the preschooler's language is different when interacting with a parent. This may be done through observations of the child and parent coming and going from the therapy room or by spending time observing them in a short, play-based interaction.			
Consideration of Cultural/Linguistic Differences Complete the process in the Culturally and Linguistically Diverse section if needed.			
Consideration of environmental or economic differences Provide documentation from team reports teacher, and parent reviews (if needed).			
Summary of Disability Comments about the presence or absence of disability (attach as needed).	Summary of Adverse Educational Effect Comments about the presence or absence of adverse effects on social, vocational, or academic performance based upon all of the above assessment components (attach as needed)		
Summary of Eligibility in Articulation Comments and decision regarding the student's eligibility (attach as needed).			