

Intervention Fidelity Implementation Checklist for ICT

Student Name _____ School _____

- | | N | Y |
|--|--------------------------|--------------------------|
| 1. The student's baseline data in the area(s) of concern was described in specific, measurable terms? (SDF: Step 3) | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The goal(s) for the student was described in measurable terms on the written intervention plan? (SDF: Steps 4-6) | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. A method for measuring progress toward the goal (desired level of performance) was described in writing? (SDF: Page 2) | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. A strategy to improve student performance was designed in the form of a written intervention plan? (SDF: Page 2) | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The frequency of the data collection was specified in writing and was documented weekly? (SDF: Page 2) | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. There is evidence that the intervention was implemented with integrity? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. There is evidence that the intervention plan was developed with the support of the IC team. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. The parent(s) of the student receiving the intervention was aware of the identified concern and the intervention process. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. A date for the review of the intervention plan and of the progress monitoring data was specified was scheduled in advance and put in writing? (SDF: Step 4) | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. A copy of the intervention plan including the progress monitoring data with dates is present? | <input type="checkbox"/> | <input type="checkbox"/> |

Signature of Principal

Date

References:
IDEA 2004