Goals & Short-Term Objectives
Examples

Click on the subject below the appropriate grade level:

Reading (ECDD):

Annual Goal: TSW identify simple shapes (circle, square, triangle, rectangle).

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. TSW match shapes (circle, square, triangle, rectangle).	S & D	3/5 X per 5 trials	Weekly
2. TSW point to the correct shape (circle, square, triangle, rectangle) upon request.	S & D	3/5 X per 5 trials	Weekly
3. TSW correctly name a given shape (circle, square, triangle, rectangle) upon request.	S & D	3/5 X per 5 trials	Weekly

Reading (Elementary): Top of the Document

Annual Goal: Given 1st grade material, TSW read a passage orally at 110-130 wpm with only 5 random errors.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. Given vowels, consonants, digraphs, and 5 common diphthongs, TSW say the correct sounds at 30 seconds per minute with no more than 2 errors.	S	4/5 trials	G
2. Given the 200 most common sight-vocabulary words, TSW read them aloud at 110 wpm with only 3 random errors.	S	4/5 trials	G
3. Given first grade material, TSW read a passage orally at 50-80 wpm with no more than 5 errors.	S	4/5 trials	G

Goals & Short-Term Objectives
Examples

Reading (Secondary): **Top of the Document**

Annual Goal: Given 3 paragraphs, TSW state or write the main idea and two supporting details for each paragraph.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. Given 3 paragraphs, TSW state or write the topic sentence of each paragraph.	S	4/5 times	G
2. Given 3 paragraphs, TSW state or write the main idea of each paragraph.	S	4/5 times	G
3. Given 3 paragraphs, TSW state or write the main idea and give one detail for each paragraph.	S	4/5 times	G

Math (ECDD): **Top of the Document**

Annual Goal: TSW count 0-10 objects.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. TSW count 0-5 objects.	S & D	3/5 X per 5 trials	Weekly
2. TSW count 0-10 objects.	S & D	3/5 X per 5 trials	Weekly

Math (Elementary): **Top of the Document**

Annual Goal: TSW add single-digit numbers to 20.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. TSW add single-digit numbers to 10	S & D	3/5 X per 5 trials	Weekly
2. TSW add single-digit numbers to 20	S & D	3/5 X per 5 trials	Weekly

Goals & Short-Term Objectives
Examples

Math (Secondary): Top of the Document

Annual Goal: TSW give the correct monetary change for items costing $5.00 or less.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. TSW give the change for items costing $1.00 or less.	S & D	3/5 X per 5 trials	Weekly
2. TSW give the change for items costing $3.00 or less.	S & D	3/5 X per 5 trials	Weekly
3. TSW give the change for items costing $5.00 or less.	S & D	3/5 X per 5 trials	Weekly

Written Language (ECDD): Top of the Document

Annual Goal: Without models, TSW legibly print his first name.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. Given a model of his first name, TSW accurately trace his first name.	S & D	4/5 days	Weekly
2. Given a model of his first name, TSW accurately copy his first name.	S & D	4/5 days	Weekly
3. Without a model of his first name, TSW accurately print his first name.	S & D	4/5 days	Weekly

Goals & Short-Term Objectives
Examples

Written Language (Elementary): Top of the Document

Annual Goal: TSW print the lower case letters of the alphabet in the correct order with no more than 2 errors.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. TSW print the lower case letters of the alphabet in the correct order with less than 5 errors.	S & D	4/5 days	Weekly
2. TSW print the lower case letters of the alphabet in the correct order with less than 4 errors.	S & D	4/5 days	Weekly
3. TSW print the lower case letters of the alphabet in the correct order with less than 2 errors.	S & D	4/5 days	Weekly

Written Language (Secondary): Top of the Document

Annual Goal: Given a topic and internet access, TSW prepare a report of at least 500 words using at least 5 sources.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. Given a specific topic and question to answer, TSW search the internet for information that addresses the topic and the question. TSW print one article about the topic from each of 5 different websites.	S & D	4/5 trials	By 10/15/07
2. Given the articles from the web search, TSW read each article, take written notes in his own words regarding the topic and topic question.	S & D	4/5 trials	By 12/15/07
3. Given his written notes from the 5 internet articles, TSW compare and contrast the information and create an outline or graphic map of the information he wants to include in a	S & D	4/5 trials	By 1/25/08

Goals & Short-Term Objectives
Examples

Behavioral (ECDD): **Top of the Document**

Annual Goal: TSW share toys with peers during free play.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. Given adult physical and verbal prompts, TSW share toys with peers during free play.	D	3/5 play periods	Daily
2. Given verbal prompts, TSW share toys with peers during free play.	D	4/5 play periods	Daily
3. TSW share toys with peers during free play without prompts.	D	4/5 play periods	Daily

Behavioral (Elementary): **Top of the Document**

Annual Goal: TSW spontaneously choose a game and play it to completion with 2 other students 4/5 opportunities by end of the school year.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. Given teacher prompts, TSW sit and play a game with 2 students to completion.	D	4/5 opportunities	By end of 1st quarter
2. Given teacher prompts, TSW ask 2 students to play a game with him.	D	4/5 opportunities	By end of 3rd quarter
3. TSW spontaneously choose a game and play it to completion with 2 other students. by end of the school year.	D	4/5 opportunities	By end of 4th quarter

Goals & Short-Term Objectives
Examples

Behavioral (Secondary): Top of the Document

Annual Goal: TSW use alternative responses (list them) when confronted with a situation.

Short-Term Objectives (at least two per goal)	Evaluation	Criterion	Schedules
1. TSW list and describe situations that cause her anger, frustration, and/or sadness.	D	4/5 trials	By end of 1st trimester
2. TSW develop two or three alternatives to her negative responses.	D	4/5 trials	By end of 2nd trimester
3. TSW use alternative responses (list them) when confronted with a situation.	D	4/5 trials	By end of 3rd trimester