

**Ionia County Intermediate School District**

**Appendix A  
OHI: Criteria for Eligibility**

Student Name \_\_\_\_\_ DOB \_\_\_\_\_ Date \_\_\_\_\_

	<b>Nondisabled</b>	<b>Mild</b>	<b>Moderate</b>	<b>Severe</b>
<b>Achievement Level</b>	__Academic performance at grade level.	__Academic achievement within range of nondisabled students.	__Academic achievement below nondisabled peers.	__Academic performance significantly below nondisabled peers.
<b>Behavior Observations</b>	__Behavior with expected range.	__Behavior somewhat more significant than peers.	__Behavior moderately different than peers.*	__Behavior significantly different from peers.*
<b>Affect on the ability to access the general curriculum</b>	__Health impairment does not interfere with day-to-day functioning and learning.	__Health impairment does not interfere with learning but there is a possibility of unusual episodes or crises.	__Health impairment either presents frequent crises or else so limits the child's opportunity to participate in activities that it interferes with learning.	__Health impairment is so severe that special medical attention is regularly needed. The student's opportunity for activity is so limited that he/she may not be able to participate in a regular classroom.
<b>Adverse effect on educational performance: social, emotional, academic, vocational</b>	__No interference with student's performance in educational setting.	__Minimal impact on the student's performance in educational setting.	__Interferes with student's performance in educational setting.	__Seriously limits student's performance in educational setting.
<b>Could the child be eligible for special education?</b>	__Not eligible	__Possibly; consider Section 504	If two or more are checked, special education eligibility must be considered; however Special Education eligibility can only occur if the adverse impact on educational performance is moderate or severe.	

\*Moderate to severe behavior observations are both considered to be significantly discrepant.

Comments: \_\_\_\_\_