Fading Plan for Reduction of Adult Support

NOTE: Fading is not only about pulling away, but changing "how" support is provided.

Student: EXAMPLE   **Date**: 4-21-16

Barrier/Need	Adult Role	
STUDENT loses attention during activity	**Current Condition:**	Prompt dependent
	Fading to:	Prompt STUDENT to task using least intrusive prompt
	Fading to:	Utilize prompt hierarchy to fade prompts as quickly as possible
	Fading to:	No prompting
	Fading to:	
Student struggles with socializtion with peers	**Current Condition:**	Student relies on adult to coordinate social interaction between peers
	Fading to:	Faciliate interactions with peers
	Fading to:	Set up opportunities for STUDENT to interact and communicate with peers
	Fading to:	Prompt STUDENT to initiate interactions and communication with peers (using least intrusive prompting and the prompt hierarchy)
	Fading to:	"Watchfully ignore" student when interacting with peers; only intervene when student gets "stuck"
	Current Condition:	
	Fading to:	
	Fading to:	
	Fading to:	
	Fading to:	
	Current Condition:	
	Fading to:	
	Fading to:	
	Fading to:	
	Fading to:	
	Current Condition:	
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| | Fading to: | |