

ICAT® Behavior Problem Solving Guide

Contract With Teacher						
Problem Identification & Analysis						
A. Identify Initial Behaviors		<input type="checkbox"/> Reflective Skills	<input type="checkbox"/> Observable	<input type="checkbox"/> Specific		
B. Define Desired behaviors (flip-it)		<input type="checkbox"/> Reflective Skills	<input type="checkbox"/> Observable	<input type="checkbox"/> Specific		
C. Conduct Instructional Assessment (Reading, other areas as appropriate)						
D. Chart Concerns on Step 1 of SDF						
E. Prioritize across all desired behaviors		<ul style="list-style-type: none"> • Discuss interrelationship among concerns • Academic v. Behavior • If Behavior, continue behavioral process below 				
F. Establish Baseline (3 data points minimum)		<input type="checkbox"/> Frequency/ Event Recording	<input type="checkbox"/> Permanent Products	<input type="checkbox"/> Interval Recording	<input type="checkbox"/> Time Sampling	<input type="checkbox"/> Duration Recording
G. Set Short-Term Goals (3-6 Weeks)		<p>Consider:</p> <ul style="list-style-type: none"> • Baseline (starting point) • Peer performance • Challenging, but achievable • Indicate date to achieve • Incremental progress toward longer-term goals 				
H. Analyze Appropriateness of Environment		<input type="checkbox"/> Antecedents	<input type="checkbox"/> Behavior	<input type="checkbox"/> Consequence	<input type="checkbox"/> Response	
I. Hypothesize Function		<input type="checkbox"/> Access Object/ Activity	<input type="checkbox"/> Escape/ Avoid	<input type="checkbox"/> Autonomic Reinforcement	<input type="checkbox"/> Multiple Functions	
Strategy/ Intervention Design:						
<input type="checkbox"/> Antecedent Strategies Create Conditions to promote desired behavior		<input type="checkbox"/> Behavior Strategies Teach Desired Behavior (Awareness/ Accuracy/ Automaticity)		<input type="checkbox"/> Consequence Strategies Reinforce Occurrence of Desired Behavior		
Strategy/ Intervention Implementation: Has the strategy been implemented as designed?						
Strategy/ Intervention Evaluation: Compare progress to baseline/ goals						
Closure						
<input type="checkbox"/> Goal met		<input type="checkbox"/> Teacher comfort		<input type="checkbox"/> Strategies faded/ embedded		